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ABSTRACT

This bibliography is divided into three main sections: (1) decentralization and community control; (2) the New York City School Strike; and, (3) the growing community school movement. It incorporates much of the bibliographies from the Center for Urban Education, "Integrated Education," Paul Klapper Library of Queens College, and the Institute's own publication, "Community." [Not available in hard copy due to marginal legibility of original document.] (Author/DM)

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Bibliography On School Decentralization And Community Control

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This monograph is another in a series of occasional papers on urban issues to be prepared and published by the Institute for Community Studies. The views reflected in this monograph do not represent any policy of Queens College.

INSTITUTE FOR COMMUNITY STUDIES

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This bibliography on school decentralization and community control, hopefully, will aid students, scholars and community activists. It was designed to provide a complete up-to-date record of materials on the subject. The bibliography is divided into three main sections: a general section on materials about decentralization and community control; a section dealing with the innumerable books and articles on the New York City School Strike; and a section on the growing community school movement.

Much of this bibliography incorporates other fine bibliographies that have been compiled, among them those from Center for Urban Education, *Integrated Education*, Paul Klapper Library of Queens College, and the Institute's COMMUNITY. Mark Geier of the Institute's staff was primarily responsible for the publication of this bibliography with valuable assistance from Carmen McCoy Bell. Emily Stasi prepared the manuscript.

DECENTRALIZATION / COMMUNITY CONTROL

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